## MEDGAR EVERS COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
### ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED IN NOVEMBER, 2019

<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
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<tbody>
<tr>
<td></td>
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<td>Program Option #1 Main Campus</td>
<td>Aggregate of All Program Options</td>
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</tbody>
</table>

Competency 1: Demonstrate Ethical and Professional Behavior 80% 97.36% 97.3%
Competency 2: Engage Diversity and Difference in Practice 80% 92.3% 92.3%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice 80% 88.8% 88.8%
Competency 4: Engage in Practice-informed Research and Research-informed Practice 80% 76.7% 76.7%
Competency 5: Engage in Policy Practice 80% 90.6% 90.6%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities 80% 97.8% 97.8%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities 80% 80.0% 80.0%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities 80% 93.9% 93.9%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities 80% 81.6% 81.6%
Any Additional Competency(ies) Developed by the Program